

Summary: Chapter 8 - Reviews, Annual Reviews and Transition planning

Individual education plans (IEPs) should be reviewed twice a year. All Statements of SEN must be reviewed annually. This is an important opportunity to find out if children's needs have changed and if the help they are getting is effective in helping them to achieve.

Parents and children should be fully involved in, and supported to contribute to, reviews. Supportive Parents can help parents to plan and attend review meetings.

Supportive Parents has a range of forms that children and/or parents can use, to help their children to contribute to reviews.

In addition, in Year 9 the Connexions Service will become involved, to coordinate planning for all children's move into adult life. This is called the Transition Plan for all children with Statements of SEN, but should also include additional post-16 planning for all children with identified SEN.

When looking for post-16 provision, start in good time (Year 8 or 9) and visit colleges you think may offer suitable courses.

Investigate different possibilities, and seek out good sources of advice - other parents and professionals. Supportive Parents can help.